

# Silenced Sexualities in Schools and Universities

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This study deals with sexuality in all phases of formal education, from early years to university. It presents a review of the literature across the phases and combines it with original research by each author. It examines the naturalization of heterosexuality in educational settings and the playing out of sexualities in relation to other differences that make a difference, exploring the interrelations of sexuality, dis/ability, race, class and gender. A key theme is the way sexualities are manufactured in and by schools and universities. The individually written chapters, "wrapped" in the collaboratively written introduction and conclusion, deal with: the primary phase - the informal curriculum of classroom and playground; sex education and compulsory heterosexuality in primary schools; emergent sexualities in secondary schools; disability, achievement, market and sexuality; post-compulsory education, post compulsory heterosexuality, transitions to university; and the hidden curriculum of higher education - possibilities, locations and the gay scene. This book makes an original contribution to the literature on equality - or inequality - of opportunity and on sexuality. It should interest researchers, academics and teachers.

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